



Office of Registration and Records | 615 7<sup>th</sup> Street SW, Rochester, MN 55902

Today's Date	ESL NCC	LANG	LLA	Enrollment Date	Student ID	Res Dist	Grid #
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Student's (Legal) Last Name	(Legal) First Name	(Legal) Middle Name	Gender M <input type="checkbox"/> F <input type="checkbox"/>	Date of Birth (month/day/year)	Has this student or any siblings ever attended any Rochester School? Yes <input type="checkbox"/> No <input type="checkbox"/>	Minnesota School? Yes <input type="checkbox"/> No <input type="checkbox"/>
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Student Address	Lot/Apt#	City	State	Zip	Phone (Circle Type): Home Cell	Transportation Services If eligible will child use transportation services? Yes <input type="checkbox"/> No <input type="checkbox"/>
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Student lives with: (Check all that apply)  Both Parents  Mother  Father  Step-Parent\*\*  Foster Parent\*\*  Guardian\*\*  Other\*\*  Alone  
**\*\*\*Additional guardians can be added on back of form.**

<b>Guardian #1</b> Relationship To Student _____ Gender: M <input type="checkbox"/> F <input type="checkbox"/> Full Name _____ Last First Middle Address (if different) _____ Phone _____ City _____ State _____ Zip _____ Employer: _____ Work Phone: _____ Primary Email: _____	<b>Guardian #2</b> Relationship To Student _____ Gender: M <input type="checkbox"/> F <input type="checkbox"/> Full Name _____ Last First Middle Address (if different) _____ Phone _____ City _____ State _____ Zip _____ Employer: _____ Work Phone: _____ Primary Email: _____
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**STUDENT SUPPORT SERVICES INFORMATION:**  
\*Complete additional questions on reverse side.  
Does your child have an IEP? If yes, please check student's primary disability.  
 Autism Spectrum Disorders  Deaf and Hard of Hearing  
 Developmental Cognitive Disability (Mild)  Developmental Cognitive Disability (Severe)  
 Emotional-Behavioral Disorder  Other Health Disorder  
 Physical Impairment  Specific Learning Disability  
 Visual Impairment  Traumatic Brain Injury  
 Speech Language Impairment

Does your child require special transportation? (Check) Wheelchair  Seizures  Car-Seat  Other

Does your child receive special accommodations at a school for a disability (504 Plan)? Yes  No   
(If yes, please provide a copy for our records)

**HOME LANGUAGE\***  
1<sup>st</sup> language learned by student: \_\_\_\_\_  
Language normally used by student at home: \_\_\_\_\_  
Language normally used by parents at home: \_\_\_\_\_  
Does parent/guardian require an interpreter? Yes  No

**NEW U.S. RESIDENT INFORMATION\***  
Date student entered the U.S. \_\_\_\_\_  
From which country \_\_\_\_\_ Date started school \_\_\_\_\_  
Refugee  Immigrant   
Have you moved to this school district within the last 3 years for temporary or seasonal agricultural or fishing work (migrant)?  
Yes  No

**Ethnic/Race**  
(Check One)  
 Am. Indian  
 Asian  
 Hispanic  
 Black  
 White

**Please list, in order of birth, all children in this family (INCLUDING STUDENT LISTED ABOVE)**

Last Name	First	Middle	Gender	DOB	Birth City/State
1. _____	_____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____	_____
4. _____	_____	_____	_____	_____	_____
5. _____	_____	_____	_____	_____	_____
6. _____	_____	_____	_____	_____	_____

**(Office Use Only)**  
School Year  
\_\_\_\_ - \_\_\_\_  
School Name Grade

**REQUEST FOR HEALTH AND EDUCATIONAL RECORDS**  
Last date of attendance at previous school: \_\_\_\_\_  
**School most recently attended by student:**  
School Phone Number \_\_\_\_\_ County \_\_\_\_\_  
School Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Parent/Guardian Signature \_\_\_\_\_  
Initial of Office Personnel \_\_\_\_\_



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**TENNESSEN NOTICE**

All Minnesota school districts are part of a state-wide computer reporting system which uses personally-identifiable information to record information about your child. This information is, in turn, provided to the Minnesota education department. This department is required by law to collect and store information about each pupil, each staff member, and each educational program. \*\*Therefore, we ask that you, the parent, provide your child's personally-identifiable information below and marked with \* on the front side of this form. The education department uses this information to determine how much money your school district receives from the state and federal government. This information is also used to judge the quality of the state's educational programs, to improve instruction, to follow trends in student enrollment, and to track student participation in various programs.

Your child's school district will share this information with the education department. The education department will share the information with the Department of Human Services to allocate additional funding and improve instruction. As a parent, you do not have to provide the personally-identifiable information for your child. However, if you choose not to provide the information, services may not be provided from the beginning of the child's enrollment (i.e., special education or ESL service).

**SPECIAL EDUCATION QUESTIONS:**

1. At your previous school, how much time did your child spend each day in a special education room?  
 1 hour or less       Less than half a day       Most of the school day
2. List the name and phone number of the last school special education teacher: \_\_\_\_\_
3. If you have a copy of the current IEP and current Evaluation/Assessment Report, please provide those to our District as soon as possible.

## Ethnicity/Race

In accordance with state and federal regulations, we are required to collect and report student ethnicity and race using the two part question below. Please complete this form and submit with registration materials.

Today's Date:

Student Name (last name, first name):

Date of Birth:

Part A. **Is this student Hispanic/Latino?** (Choose only one)

**No, not Hispanic/Latino**

**Yes, Hispanic/Latino** (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B. **What is the student's race?** (choose one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North or South America including Central America, and who maintains a tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East or North Africa.)

## Residency Information\*

Is the student's current address a temporary living arrangement?  Yes  No If yes, continue:

Is this temporary living arrangement due to loss of housing or economic hardship?  Yes  No

Does the student lack a fixed, regular, adequate nighttime residence?  Yes  No

\*Residency information is used for the purpose of determining eligibility for services under federal laws for providing education to students in temporary living situations.

**STUDENT INFORMATION**

Name \_\_\_\_\_ DOB    /    /    Gender    M    F  
 School \_\_\_\_\_ Grade \_\_\_\_\_ Parent/Guardian Name \_\_\_\_\_  
 Phone # \_\_\_\_\_ Phone # \_\_\_\_\_ Email \_\_\_\_\_

**HEALTH HISTORY**

Check all conditions your child currently has or has been treated for in the past

CONDITION	EXPLAIN
Diabetes	
Seizures	
Allergies	
Asthma	
Lung/Respiratory Disease	
Heart/Cardiovascular Conditions	
Head Injury/Concussion	
Behavioral or Emotional Difficulties	
Neurological Disorders	
Attention Disorders (ADD,ADHD)	
Mental Health Conditions (e.g., anxiety, depression)	
Fainting Spells and Dizziness	
Kidney/Bladder Conditions	
Ear/Eyes/Nose/Sinus Problems	
Muscle or Bone Conditions	
Abdominal/Stomach/Digestive Problems	
Migraines or Severe Headaches	
Food Restrictions/Special Diet	
Skin Conditions	
Mobility Problems or Activity Restrictions	
Learning Problems	
VISION CONCERNS	Glasses/Contacts    Yes    No    For:
	Last professional eye exam    /    /    Results:
HEARING CONCERNS	Hearing Device    Yes    No    Type:
	Right    Left    Both ears
<b>List any other medical conditions:</b>	

**MEDICATIONS**

List all prescription, over-the-counter, and medications taken as needed (e.g., EpiPen, inhalers, pain relievers)

Medication	Dose	Frequency	Reason

Would you like to schedule a conference with the licensed school nurse to discuss a particular health concern?    Yes    No

Indicate your concern(s):

The information you provide will only be shared with school staff who require access to this information to meet your child's health and safety needs while at school. Not providing complete and accurate information may result in an incomplete health and safety plan for your child.

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date